

English for Academic Writing for Beginners

Course Description

ENG: Writing essays, scientific publications and dissertations can be a significant challenge for many students. This course is designed for students who want to learn English for Academic Writing. It puts together some key topics in the field of Academic Writing for non-native English speakers. The course will help students to be able to understand about how to find a topic, how to conduct a library research, write notes and paper in academic style, reduce the number of mistakes in writing an English article, and plan and organize their paper which includes the introduction, body, and closing. The first lessons give a brief overview of the basics of Academic Writing and explain to students how to create well-structured paragraphs and write effective introductions and clear conclusions. In the continuation we explore the main features of academic scientific style and the notion of good academic practice in relation to the use of sources. It also presents some strategies for paraphrasing and summarizing which will help students to use academic sources in a positive way. Finally it discusses issues which can directly impact on second language speakers writing a thesis or dissertation in English and provide some useful tips to overcome them.

HU: Egy angol nyelvű esszé, egy tudományos publikáció vagy egy disszertáció megírása kihívást okozhat számos diákok életében. A kurzus épp olyan diákoknak szól, akik a Tudományos Írás szempontjából szeretnék fejleszteni angol nyelvtudásukat. A kurzus során olyan kulcsfontosságú témákat tekintünk át, amelyek a nem angol anyanyelvűeknek szóló Tudományos Írás területéhez tartoznak. Az órákon való részvétel segít a diákoknak megérteni, hogyan válasszanak témát, hogyan dolgozzák fel a szakirodalmat, hogyan írjanak tudományos stílusban, hogyan csökkentsék angol nyelvű szövegeikben a hibák számát, hogyan tervezzék meg és tagolják írásműveiket a bevezetés, főrész, befejezés hármását belefoglalva. Az első órákon a Tudományos Írás alapjairól kaphatnak rövid áttekintést a diákok, majd azt részletezzük, hogyan alkothatnak jól strukturált bekezdéseket és hogyan írhatnak hatékony bevezetést, valamint tiszta következtetéseket. A folytatásban a tudományos stílus főbb jegyeit, valamint a források használatával kapcsolatos helyes tudományos gyakorlatot felfedezésére indulunk. A kurzus bemutat néhány átfogalmazó és összegző stratégiát is, amelyek segíthetnek a források megfelelő használatában. Végül érinteni fogjuk azokat a kérdéseket, amelyek közvetlenül hatással vannak a nem angol anyanyelvűek angol nyelvű szakdolgozatainak vagy disszertációjának megírására, hasznos tippet adva a megoldásukhoz is.

Every Saturday, starting date: 24 of April, 2021, 10:00 & 11:15

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Contents:

1. Initiation Phase

This unit deals with the basics of writing, the types of different writing tasks, the format of long and short writing tasks, the structure of sentences.

2. Preparation Phase

In this unit students will be introduced to the ways of breaking up long sentences, organising paragraphs (the components of paragraphs, the way the components are linked together, the linkage between paragraphs in the overall text), finding and filtering sources, conducting library research.

3. Implementation Phase

The unit will be dedicated to write proper introductions and conclusions, taking into consideration that an effective introduction explains the purpose, scope and methodology of the paper to the reader, and the conclusion should provide a clear answer to any questions asked in the title, as well as summarising the main points under discussion.

4. Understanding and Avoiding Plagiarism, Blending the Reference Material

In this unit the notion and types of plagiarism will be introduced, and strategies to avoid it will be presented and practiced. The proper ways of quoting others' thoughts in our own paper will also be discussed.

5. Academic Scientific Style

This unit will help students to become familiar with the features of good academic scientific style, focussing firstly on the importance of clarity, and secondly on the language and conventions associated with the style of writing.

6. Case Studies vs. Writing Longer Papers

Long papers require more time, research and organisation than short essays, and this unit provides a guide to how such an assignment can be approached.

7. Thesis and Dissertation Writing

This unit discusses issues which can directly impact on second language speakers writing a thesis or dissertation in English. While these factors may impact on all thesis and dissertation writers, it is their intensity and co-occurrence in combination with the need to expand and extend one's linguistic resources in English which may make the challenges for second language writers harder.

8. Closing Phase

What you have written is not the finished paper, but a first draft. Your final draft, revised and proofread, is your paper: ready for your reader's eyes. What does it mean revising and proofreading? What is the proper order of doing the two processes? The unit will give answers to questions like these.

9. Abstract

You will almost always have to include an abstract when writing a thesis, dissertation, research paper, or submitting an article to an academic journal. This unit provides helpful tips of writing an abstract or a formal outline of a paper.

10. Common Mistakes to Avoid

Academic writers from every field face similar challenges during the writing process. Students can improve their own academic writing by avoiding common mistakes, explained in the final unit.